
st. mary's



Achievements and Performance Statistics 2009-2010

Statistics

Levels of Attendance

	2009	2010
Number of pupils of compulsory school age:	916	914
Percentage of half-days missed through authorised absence:	4.95	5.14
Percentage of half-days missed through unauthorised absence:	0.44	0.88

Destination of Year 11 Students

	2009	2010
Number of pupils	176	195
<i>Percentages</i>		
Into St Mary's 6th Form	72	77
To other schools' 6th Forms	2	1
To 6th Form colleges and FE colleges	20	18
Into Employment, including apprenticeships	6	2
Unknown	0	2

Destination of Year 13 Students

	2009	2010
Number of students	111	144
Number of students applying to HE (all forms)	85	138
<i>Percentages</i>		
University first choice including deferred entry	66	55
University second choice	7	18
University through clearing	3	10
FE Colleges incl Art Colleges	3	1
Gap Year	20	12
Repeating Y13	1	0
Employment	9	4
RAF	2	0

Key Stage 3 School Results 2009-10

Number of pupils in relevant age group – 180

Teacher Assessments 2010

	<i>Level</i>					
	8	7	6	5	4	3
Art	-	56	105	17	2	-
Des. & Tech.	-	63	100	18	1	-
Drama	-	83	78	17	2	-
English	-	66	93	18	3	-
French	-	44	95	35	6	-
Geography	-	92	75	12	1	-
History	-	71	82	24	3	-
ICT	-	82	82	14	2	-
Mathematics	28	61	61	9	18	3
Music	-	52	116	11	1	-
PE	-	71	98	11	-	-
RE	-	65	85	23	7	-
Science	-	80	88	11	1	-

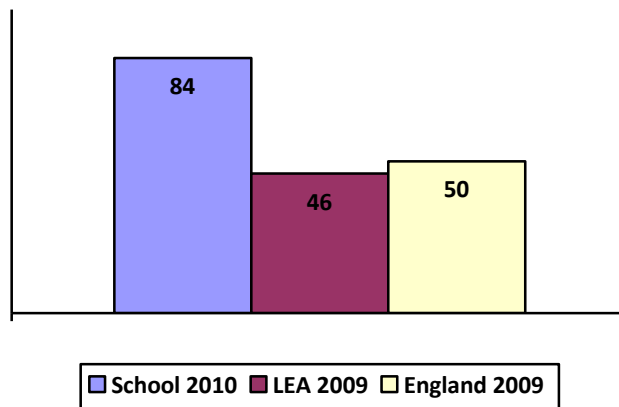
These levels were achieved at the end of Key Stage 3 which at St. Mary's corresponds to the end of Year 8.

GCSE Results 2010– Summary

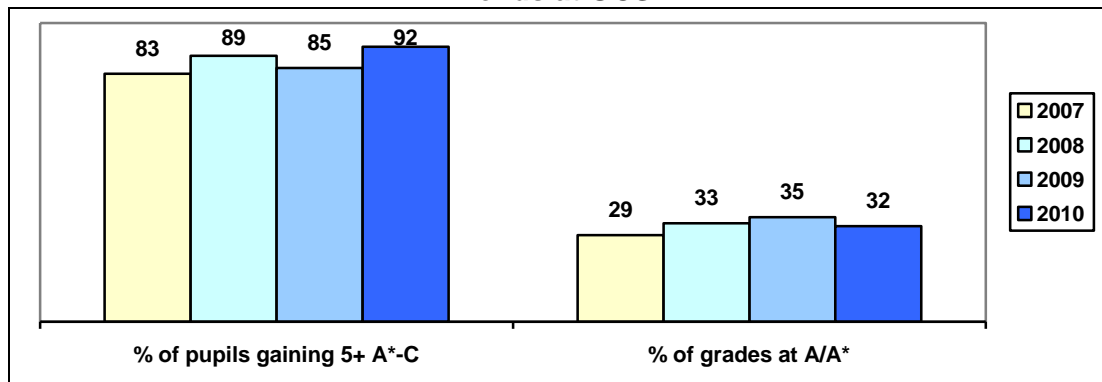
Number of students in year group: 194 (102 Girls and 92 Boys)

Students	% Achieving		% Achieving 5+ A*-C including English & Maths
	5+ A* - C	5+ A*-G	
BOYS			
School 2010	91	97	82
Schools Located in LEA 2009	63	90	43
England 2009	66	90	46
GIRLS			
School 2010	92	97	86
Schools Located in LEA 2009	71	92	49
England 2009	74	94	54
ALL STUDENTS			
School 2010	92	96	84
Schools Located in LEA 2009	67	91	46
England 2009	70	92	50

% Achieving 5+ A*-C including English and Maths



Trends at GCSE



A* - C pass rates in core subjects supporting literacy and numeracy were as follows:

English : 88%
 Mathematics : 89%

- 91.8% of students gained 5 A* - Cs
- 83.5% of students gained 5A*-C including English and Maths.
- 31.4% of students grades awarded are at A* or A
- The average points score per student was 499 (equivalent to over 8.5 grade A*s)
- 67% of students gained at least 1 A grade

GCSE/BTEC Results 2010

Subject	Gdr	Studs	A*	A	B	C	D	E	F	G	U	n/a
Art & Design	Total	87	3	14	18	42	6	3	1	-	-	-
	Girls	53	2	11	16	22	1	1	-	-	-	-
	Boys	34	1	3	2	20	5	2	1	-	-	-
Biology	Total	23	3	5	8	5	2	-	-	-	-	-
	Girls	4	1	-	2	1	-	-	-	-	-	-
	Boys	19	2	5	6	4	2	-	-	-	-	-
Chemistry	Total	23	4	4	10	4	1	-	-	-	-	-
	Girls	4	2	-	2	-	-	-	-	-	-	-
	Boys	19	2	4	8	4	1	-	-	-	-	-
Drama	Total	37	-	6	14	12	3	2	-	-	-	-
	Girls	25	-	5	12	6	1	1	-	-	-	-
	Boys	12	-	1	2	6	2	1	-	-	-	-
English	Total	194	8	28	58	76	18	-	2	-	1	3
	Girls	102	7	22	33	31	6	-	1	-	-	2
	Boys	92	1	6	25	45	12	-	1	-	1	1
English Lit.	Total	149	25	42	48	26	8	-	-	-	-	-
	Girls	83	20	27	24	9	3	-	-	-	-	-
	Boys	66	5	15	24	17	5	-	-	-	-	-
French	Total	106	8	21	32	22	20	2	1	-	-	-
	Girls	71	6	18	25	12	10	-	-	-	-	-
	Boys	35	2	3	7	10	10	2	1	-	-	-
Geography	Total	108	21	24	23	28	9	2	-	-	1	-
	Girls	59	14	15	13	11	4	1	-	-	1	-
	Boys	49	7	9	10	17	5	1	-	-	-	-
German	Total	34	5	5	6	7	11	-	-	-	-	-
	Girls	16	4	4	3	3	2	-	-	-	-	-
	Boys	18	1	1	3	4	9	-	-	-	-	-
Health & Social	Total	32	-	5	8	11	6	2	-	-	-	-
	Girls	32	-	5	8	11	6	2	-	-	-	-
	Boys	-	-	-	-	-	-	-	-	-	-	-
History	Total	99	16	33	22	16	8	3	-	-	1	-
	Girls	54	13	18	7	10	3	2	-	-	1	-
	Boys	45	3	15	15	6	5	1	-	-	-	-
ICT OCR National**	Total	32	-	6	10	16	-	-	-	-	-	-
	Girls	15	-	1	5	9	-	-	-	-	-	-
	Boys	17	-	5	5	7	-	-	-	-	-	-
Mathematics	Total	194	14	49	53	57	12	3	4	-	-	2
	Girls	102	10	29	24	26	7	3	2	-	-	1
	Boys	92	4	20	29	31	5	-	2	-	-	1
Media **	Total	21	3	-	5	13	-	-	-	-	-	-
	Girls	6	1	-	1	4	-	-	-	-	-	-
	Boys	15	2	-	4	9	-	-	-	-	-	-
Music	Total	18	-	1	6	7	2	2	-	-	-	-
	Girls	6	-	1	2	3	-	-	-	-	-	-
	Boys	12	-	-	4	4	2	2	-	-	-	-
PE	Total	68	2	12	28	13	13	-	-	-	-	-
	Girls	30	1	3	13	5	8	-	-	-	-	-
	Boys	38	1	9	15	8	5	-	-	-	-	-
Performing Arts**	Total	24	12	2	4	6	-	-	-	-	-	-
	Girls	20	10	2	4	4	-	-	-	-	-	-
	Boys	4	2	-	-	2	-	-	-	-	-	-
Physics	Total	23	4	7	7	4	1-	-	-	-	-	-
	Girls	4	1	1	1	1	-	-	-	-	-	-
	Boys	19	3	6	6	3	1-	-	-	-	-	-
RE	Total	187(6)	29(-)	40(1)	54(1)	27(1)	17(-)	10(1)	5(-)	3(1)	2(1)	-
	Girls	98(3)	24(-)	22(-)	30(-)	6(1)	8(-)	4(1)	1(-)	3(1)	-(-)	-
	Boys	89(3)	5(-)	18(1)	24(1)	21(-)	9(-)	6(-)	4(-)	-(-)	2(1)	-

GCSE/BTEC Results 2010 (cont)

Subject	Gdr	Studs	A*	A	B	C	D	E	F	G	U	n/a
Sport Studies**	Total	13	2	1	7	3	-	-	-	-	-	-
	Girls	4	2	1	-	1	-	-	-	-	-	-
	Boys	9	-	-	7	2	-	-	-	-	-	-
Science (core)	Total	171	11	24	40	71	15	3	3	1	-	3
	Girls	98	10	16	19	36	10	3	1	-	-	3
	Boys	73	1	8	21	35	5	-	2	1	-	-
Science (Additional)	Total	171	14	22	36	63	22	4	2	-	-	8
	Girls	98	11	18	18	29	12	4	2	-	-	4
	Boys	73	3	4	18	34	10	-	-	-	-	4
Tech - Food	Total	22	6	10	1	5	-	-	-	-	-	-
	Girls	16	6	9	-	1	-	-	-	-	-	-
	Boys	6	-	1	1	4	-	-	-	-	-	-
Tech – Product Design	Total	88	9	28	26	20	2	-	3	-	-	-
	Girls	33	6	16	7	3	-	-	1	-	-	-
	Boys	55	3	12	19	17	2	-	2	-	-	-
Travel & Tourism**	Total	10	2	1	4	3	-	-	-	-	-	-
	Girls	2	-	1	1	-	-	-	-	-	-	-
	Boys	8	2	-	3	3	-	-	-	-	-	-

() Short Course

** BTEC and OCR National courses where a grade A* represents distinction*, A represents distinction, B represents merit and grade C represents pass and each grade is worth up to the equivalent of 4 GCSEs

Duke of Edinburgh Award (Year 10 and Year 11)

In 2008-09 6 pupils completed the Bronze Duke of Edinburgh Award.

Recognition Awards:

The Open College Network accredited mentoring scheme continues to be an outstanding success for the many successful pairings.

Music Exams:

53 students passed music exams with the associated board, trinity college and rock school. This includes 4 passes at grade 8 (the highest grade possible).

GCSE/AS Subjects taken in Year 10 and below

29 students sat GCSE Mathematics in Year 10. Of these, 10 achieved an A* and 18 achieved an A.

Junior Sports Leaders Award

148 students pass Level 1 Leadership Award (80%) of year group (total 181)

ASDAN Youth Award

Eleven students achieved the Bronze Award.

Summary UCAS Points Score of GCE A/AS Level results for students aged 17 or 18 at the end of Year 13

Number of students in year group – 142 (74 girls and 68 boys)

Percent	0-60 points	61 - 119 points	120 - 180 points	181 - 239 points	240 - 300 points	301 - 359 points	360 or more points	Av Score per candidate
Boys	-	-	3	10	16	5	34	373
Girls	-	-	1	7	16	6	44	387
Total	-	-	4	17	32	11	78	380

Year 13 Advanced Level 2010

() Figures in brackets indicate Year 12 AS results 2010

A* Grades can only be achieved at A2 level

Subject	Gdr	Studs	A*	A	B	C	D	E	U	n/a
Art & Design	Total	14(27)	2	4(4)	3(5)	2(12)	3(6)	-(-)	-(-)	-(-)
	Girls	14(18)	2	4(1)	3(3)	2(10)	3(4)	-(-)	-(-)	-(-)
	Boys	-(-)	-	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
Biology	Total	33(51)	1	6(12)	11(11)	6(12)	4(5)	4(4)	1(7)	-(-)
	Girls	20(28)	1	4(7)	8(5)	4(8)	1(5)	1(-)	1(3)	-(-)
	Boys	13(23)	-	2(5)	3(6)	2(4)	3(-)	3(4)	-(-)	-(-)
Chemistry	Total	32(38)	3	13(8)	5(12)	5(5)	4(4)	1(6)	1(3)	-(-)
	Girls	17(15)	1	7(4)	3(4)	3(1)	3(2)	-(-)	-(-)	-(-)
	Boys	15(23)	2	6(4)	2(8)	2(4)	1(2)	1(3)	1(2)	-(-)
Drama	Total	13(17)	-	3(1)	7(7)	3(7)	-(-)	-(-)	-(-)	-(-)
	Girls	11(9)	-	2(1)	6(5)	3(2)	-(-)	-(-)	-(-)	-(-)
	Boys	2(8)	-	1(-)	1(2)	-(-)	-(-)	-(-)	-(-)	-(-)
Economics	Total	15(30)	-	7(1)	3(3)	4(4)	-(-)	1(6)	-(-)	-(-)
	Girls	-(-)	-	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
	Boys	15(17)	-	7(-)	3(2)	4(2)	-(-)	1(4)	-(-)	-(-)
English Language	Total	18(43)	-	1(10)	5(10)	6(17)	5(5)	1(1)	-(-)	-(-)
	Girls	7(27)	-	-(-)	4(7)	2(10)	1(2)	-(-)	-(-)	-(-)
	Boys	11(16)	-	1(3)	1(3)	4(7)	4(3)	1(-)	-(-)	-(-)
English Literature	Total	17(31)	5	1(6)	2(7)	3(7)	5(8)	1(2)	-(-)	-(-)
	Girls	12(21)	2	1(4)	1(3)	2(5)	5(7)	1(1)	-(-)	-(-)
	Boys	5(10)	3	-(-)	1(4)	1(2)	-(-)	-(-)	-(-)	-(-)
French	Total	11(11)	1	7(5)	3(-)	-(-)	-(-)	-(-)	-(-)	-(-)
	Girls	7(10)	-	4(4)	3(-)	-(-)	-(-)	-(-)	-(-)	-(-)
	Boys	4(1)	1	3(1)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
Further Maths	Total	3(1)	1	1(1)	1(-)	-(-)	-(-)	-(-)	-(-)	-(-)
	Girls	1(-)	-	-(-)	1(-)	-(-)	-(-)	-(-)	-(-)	-(-)
	Boys	2(1)	1	1(1)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
General Studies	Total	129(141)	7	9(16)	15(23)	31(29)	28(27)	25(29)	14(17)	-(-)
	Girls	69(79)	2	3(10)	11(14)	17(14)	17(14)	15(19)	4(8)	-(-)
	Boys	60(62)	5	6(6)	4(9)	14(15)	11(13)	10(10)	10(9)	-(-)
Geography	Total	42(33)	3	6(7)	13(6)	9(7)	8(7)	3(4)	-(-)	-(-)
	Girls	16(21)	-	4(4)	3(3)	5(5)	2(5)	2(3)	-(-)	-(-)
	Boys	26(12)	3	2(3)	10(3)	4(2)	6(2)	1(1)	-(-)	-(-)
German	Total	8(6)	-	3(3)	3(1)	2(1)	-(-)	-(-)	-(-)	-(-)
	Girls	7(3)	-	3(1)	3(1)	1(1)	-(-)	-(-)	-(-)	-(-)
	Boys	1(3)	-	-(-)	-(-)	1(-)	-(-)	-(-)	-(-)	-(-)
Government & Politics	Total	13(10)	-	2(1)	4(3)	3(1)	1(-)	3(3)	-(-)	-(-)
	Girls	3(4)	-	-(-)	2(1)	-(-)	1(-)	-(-)	-(-)	-(-)
	Boys	10(6)	-	2(1)	2(2)	3(1)	-(-)	3(1)	-(-)	-(-)
Health & Social Care	Total	5(6)	-	-(-)	-(-)	2(2)	3(1)	-(-)	-(-)	-(-)
	Girls	5(6)	-	-(-)	-(-)	2(2)	3(1)	-(-)	-(-)	-(-)
	Boys	-(-)	-	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
History	Total	46(41)	1	8(6)	15(15)	14(11)	7(5)	1(3)	-(-)	-(-)
	Girls	27(21)	-	4(2)	11(6)	8(9)	3(2)	1(1)	-(-)	-(-)
	Boys	19(20)	1	4(4)	4(9)	6(2)	4(3)	-(-)	-(-)	-(-)
Information Systems	Total	8(-)	-	1(-)	1(-)	3(-)	2(-)	1(-)	-(-)	-(-)
	Girls	2(-)	-	1(-)	1(-)	-(-)	-(-)	-(-)	-(-)	-(-)
	Boys	6(-)	-	-(-)	-(-)	3(-)	2(-)	1(-)	-(-)	-(-)
Law	Total	-(-)	-	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
	Girls	-(-)	-	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
	Boys	-(-)	-	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
Mathematics	Total	40(37)	8	18(12)	8(5)	4(4)	1(9)	1(4)	-(-)	-(-)
	Girls	11(19)	2	4(7)	3(2)	2(3)	-(-)	-(-)	-(-)	-(-)
	Boys	29(18)	6	14(5)	5(3)	2(1)	1(7)	1(1)	-(-)	-(-)

Year 13 Advanced Level 2010 (cont)

() Figures in brackets indicate Year 12 AS results 2010 A* Grades can only be achieved at A2 level

Subject	Gdr	Studs	A*	A	B	C	D	E	U	n/a
Music	Total	2(5)	-	1(-)	-(-)	-(-)	1(1)	-(-)	-(-)	-(-)
	Girls	1(4)	-	-(-)	-(-)	-(-)	1(1)	-(-)	-(-)	-(-)
	Boys	1(1)	-	1(-)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
Physical Education	Total	15(20)	-	4(-)	3(2)	3(2)	3(5)	2(7)	-(-)	-(-)
	Girls	6(12)	-	2(-)	-(-)	2(1)	-(-)	2(5)	-(-)	-(-)
	Boys	9(8)	-	2(-)	3(1)	1(1)	3(2)	-(-)	-(-)	-(-)
Physics	Total	17(20)	1	4(5)	2(5)	5(2)	1(2)	3(4)	1(2)	-(-)
	Girls	5(4)	-	1(2)	1(-)	1(-)	1(-)	1(2)	-(-)	-(-)
	Boys	12(16)	1	3(3)	1(5)	4(2)	-(-)	2(2)	1(2)	-(-)
Psychology	Total	24(37)	3	1(7)	5(7)	8(8)	7(9)	-(-)	-(-)	-(-)
	Girls	23(33)	3	-(-)	5(6)	8(8)	7(7)	-(-)	-(-)	-(-)
	Boys	1(4)	-	1(-)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
Religious Studies	Total	22(39)	1	2(14)	3(9)	8(3)	5(4)	3(6)	-(-)	-(-)
	Girls	18(29)	1	1(11)	3(7)	7(2)	4(2)	2(4)	-(-)	-(-)
	Boys	4(10)	-	1(3)	-(-)	1(1)	1(2)	1(2)	-(-)	-(-)
Tech – Product Design	Total	11(13)	-	3(2)	4(1)	4(3)	-(-)	-(-)	-(-)	-(-)
	Girls	3(5)	-	1(2)	2(-)	-(-)	-(-)	-(-)	-(-)	-(-)
	Boys	8(8)	-	2(-)	2(1)	4(2)	-(-)	-(-)	-(-)	-(-)
Tech - Food	Total	-(-)	-	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
	Girls	-(-)	-	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
	Boys	-(-)	-	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)	-(-)
Theatre Studies	Total	13(17)	-	3(1)	7(7)	3(7)	-(-)	-(-)	-(-)	-(-)
	Girls	11(9)	-	2(1)	6(5)	3(2)	-(-)	-(-)	-(-)	-(-)
	Boys	2(8)	-	1(-)	1(2)	-(-)	-(-)	-(-)	-(-)	-(-)

Target Setting at Key Stage 4

Targets and Results for 2010

Targets set for students taking GCSE examinations in 2010

- 90% of year group to pass 5 GCSEs at A* - C;
 - 81% of the year group to pass 5 GCSEs at A*-C including English and Maths;
 - 100% of year group to pass 1 GCSE A* - G;
 - Average total point score 500.
- Actual Results for students who sat GCSE examinations in 2010
- 92% of year group passed 5 GCSEs at A* - C;
 - 84% of the year group passed 5 GCSEs at A*-C including English and Maths;
 - 100% of year group passed 1 GCSE A* - G;
 - Average total point score .499

Targets for 2011

Targets set for students taking GCSE examinations in 2011

- 90% of year group to pass 5 GCSEs at A* - C;
- 81% of the year group to pass 5 GCSEs at A*-C including English and Maths;
- 100% of year group to pass 1 GCSE A* - G;
- Average total point score 500.

Targets for 2012

Targets set for students taking GCSE examinations in 2012

- 89% of year group to pass 5 GCSEs at A* - C;
- 80% of the year group to pass 5 GCSEs at A*-C including English and Maths;
- 100% of year group to pass 1 GCSE A* - G;
- Average total point score 500.

Holiday Dates 2010/2011

Holiday	School Closes	School Opens
Summer	-	Wednesday 1 September 2010
Autumn mid-term	Friday 22 October 2010	Monday 1 November 2010
Christmas	Friday 17 December 2010	Tuesday 4 January 2011
Spring mid-term	Friday 18 February 2011	Monday 28 February 2011
Easter Break	Friday 1 April 2011	Monday 18 April 2011
Easter Weekend	Thursday 21 April 2011	Tuesday 26 April 2011
May Bank Holiday	Friday 29 April 2011	Tuesday 3 May 2011
Summer mid-term	Friday 27 May 2011	Monday 6 June 2011
Summer	Monday 25 July 2011	-

Staff training days will take place on:

Thursday 1 September 2010
Friday 22 October 2010
Friday 18 February 2011
Friday 22 July 2011
Monday 25 July 2011

School Day 2010 - 2011

8.35	-	8.50	Registration & Prayers or Assembly
8.50	-	9.50	Period 1
9.50	-	10.50	Period 2
10.50	-	11.10	Morning Break
11.10	-	12.10	Period 3
12.10	-	1.10	Period 4
1.10	-	2.00	Lunch
2.00	-	3.00	Period 5

Pupils have 25 hours per week of lesson time.

September 2010 Entry:

180 places were available, 234 applications were received by the deadline. 180 places were offered and 4 further children were given a place as a result of an appeal.

Destinations of Year 13 Students

Student	University	Course
Emily Adams	York St John's	Product Design
Rachel Addison-Child	London/Paris	French Studies
Khayaam Ali	Manchester Metropolitan	Engineering Foundation
Colette Bendjelloul	Leeds	Medicine
Liam Blackwell	Employment	Accountancy
Christie Broderick	Bradford	History
Hannah Brumfitt	Newcastle	Civil Engineering
Ruairidh Burras	Bournemouth	Writing, Directing and Performance
Hannah Burrows	Northumbria	Criminology and Forensic Science
Robert Caddick	Northumbria	Sport Development with Coaching
Maria Callaghan	Manchester	Geography
Danielle Carr	Leeds Metropolitan	Sports Development
Billy Cave	Leeds	Geological Sciences
Rhianna Clarke	Manchester	Oral Health Science
Lauren Clarke	Essex	American Studies
Victoria Coles	Cumbria	Primary Ed / Theology
Thomas Connor	Manchester Metropolitan	International Business
Dominic Conway	York	Economics and Mathematics
Thomas Copsey	Northumbria	Mathematics
Dominic Cousins	Northumbria	Mechanical Engineering
Claire Cowling	Liverpool John Moore	Criminology
Gabrielle Crabtree		Training
Frances Cunningham	Bradford	Psychology and Crime
Nicole Cunningham	Leeds	Social Policy and Sociology
Rachel Darlow	Liverpool	Veterinary Medicine
Rosie Davies	Northumbria	Physiotherapy
Sian Dempsey	Liverpool	Biomedical Sciences
Lauren Di Pietro	Leeds Metropolitan	Architecture
Lauren Dickinson	Hull	Law with Criminology
Reuben Donnelly	Bradford	Biomedicine
Kate Dowden	Birmingham City	Speech and Language Therapy
Samuel Ellul	Nottingham	Chemistry
Thomas Flaherty	Sheffield Hallam	Business Studies
Richard Fleming	Canterbury	Architecture
Joseph Fraine	Liverpool	French and Hispanic Studies
Duncan Fraser	Imperial College London	Chemistry with a Year in Industry
Harrison Fry	Manchester Metropolitan	Accounting and Finance
Harry Garforth	Northumbria	Geography
Lizzie Gaskin	Newcastle	Medicine
Luke Gilhooly	Trinity & All Saints	Primary Education in the Junior Years
Emma Gill	Art College	Art
George Grant	Northumbria	Accounting
Rachel Gray	Northumbria	Law
Megan Greenwood	Leeds Metropolitan	English Literature
Callum Hall	Northumbria	Sport Coaching and Development
Sophia Hall	Liverpool	Ancient History
Melissa Hall	Leeds	English Language and Literature
Rebecca Harrison	Sheffield Hallam	Physical Education and Youth Sport
Jessica Hawley	Newcastle	Medicine
Leanne Henry	Northumbria	Criminology

Sam Hesketh	Northumbria	Business with International Management
Michael Hester	Manchester	Physics
James Higgins	Nottingham Trent	Broadcast Journalism
Danielle Hirst	Leeds	English Language and Literature
Samuel Hogston	Leeds Metropolitan	Biomedical Sciences
Hannah Holdsworth	Liverpool John Moore	Mechanical Engineering
Cara Hopkinson	University College London	Psychology
Christopher Hopwood	Northumbria	Accounting
Ben Huggon	University College London	Economics
Jonathan Hunt	Liverpool	Medicine
Natasha Iddison	Leeds Metropolitan	Primary Education
Thomas Inglehearn	Newcastle	Biology
Andrew Inglehearn	Bradford	Product Design
Ben Jarman	Newcastle	Chemistry
Alexandra Jewell	Nottingham Trent	Broadcast Journalism
Amy Jobling	Sheffield Hallam	Sociology
Natasha Karagic	Northumbria	Psychology
James Keinhorst	Leeds Metropolitan	Sport and Exercise Science
Grace Kew	Northumbria	Psychology with Criminology
Reserl Kusi-Mensah	Bangor	Psychology
Annie Layfield	Edge Hill Liverpool	Criminology and Criminal Justice
Antonia Lee	Northumbria	Criminology and Forensic Science
Samuel Leonard	Northumbria	Architectural Technology
Kieran Lines	Northumbria	Mathematics
Alexander Lister	Nottingham	Geography with Business
Declan Little	Liverpool	Mathematics with Management
Thomas Loughlin	Newcastle	Combined Honours
Ami Mason	Kingston	Biology
Wioletta McGilvray	University College London	Archaeology and Anthropology
Meghan McGrath	Northumbria	Law & Environment
Sarah McHale	Bangor	Health & Social Care
Jamie Mckinlay	York	English
Bethany McLean	Northumbria	History and Politics
Christina McNeice	Leeds	Sport and Exercise Sciences
Thomas McNulty	Durham	Ancient History
Lisa Melvin		Employment
Thomas Monks		Employment - Accountancy
Theren Moodley	Liverpool	Politics
Helen Moore		Employment
Lauren Moore	York	Sociology
Matthew Moran	Derby	Graphic Design
Richard Neesam	Leeds Metropolitan	History
Callum Newbury	Newcastle	Politics
Tamara Atieno	Bangor	Psychology
Lorna O'Sullivan	Liverpool	Chemistry
Daniel Overton	Demontford	Product Design
Edward Page	Manchester Metropolitan	Economics
Joseph Palmer	Coventry	Politics & History
Georgina Parrott	Sheffield	English Language
Jack Peacock	Loughborough	Aeronautical Engineering
Stephen Pearce	Manchester	Business Studies and Economics
Becky Pennington	Liverpool John Moore	Criminology

Lucie Pitcher	Nottingham	American Studies and History
Amy Powell	Leeds City College	Law Apprenticeship
Jade Pullan	Northumbria	Criminology
Stephanie Robinson	Trinity & All Saints	Sports Development and PE
Isabelle Scott	Hartpury	Equine Science
Hannah Scott	Liverpool John Moore	Geography
Laura Sedman	York College	Fashion Design
Jenna Sedman	York College	Fashion Design
Carey Senczyszyn		Employment - Accountancy
Kate Shelly	Newcastle	Medicine
Joseph Shelly	Newcastle	Civil Engineering
Stuart Smith	Manchester Metropolitan	International Business (Exchange)
Rebecca Smith	Aberystwyth	Equine Science
Matthew Smith	Manchester Metropolitan	Coaching and Sport Development
Natalie Smith	Sheffield	Mechanical Engineering with German
David Smith	Northumbria	Computer Science
James Spofford	Brunel	Product Design Engineering
Angela Stone	Newcastle	Combined Honours
Katie Sullivan	Liverpool	Modern European Languages
Olivia Tabel	Northumbria	Crime Sciences
Michael Taylor	Leeds	Economics
Ella Thackray	Oxford	English Language and Literature
Samuel Thomas	Northumbria	Marketing Management
Oliver Thompson	Bath	Politics with Economics
Joseph Thornton	Newcastle	Chemistry
Leanne Thorpe	Northumbria	Psychology
Alexander Threapleton	Northumbria	Applied Sport and Exercise Science
Sarah Tomlinson	Sheffield	Biochemistry
Toby Tremlett	York	Chemistry
Phoebe Tyrie	Art College	
Matthew Wainwright	Leeds City College	Accountancy
Mark Wanzala-Ryan	Newcastle	Economics and Mathematics
Christopher Wanzala-Ryan	Southampton	Economics
Robert Ward	Oxford	Law
Alexander Ward	Essex	Marine & Freshwater Biology
Jennifer Warhurst	Birmingham City	Film Production and Technology
Christopher Warr	Sheffield	French Studies
Oliver Webster		Employment
Greg Weir	Cambridge	Mathematics
Clare Wheeler	Liverpool	Psychology
Christopher Wiley	Leeds Metropolitan	Physical Education
Jack Sedgwick	Swansea	Motorsport Engineering
Zac Wood	Leeds Metropolitan	Sociology
Katherine Wright	Liverpool	Ancient History
Kim Wu	Bath	Biochemistry
Rebecca Yeomans	Huddersfield	Criminology